STUDENTS ARE THE FUTURE OF EXPERTS

THE AIM
Experimenting rapid reactivity to a working life assignment in different fields study sessions and showing students’ potential as a development resource.

HOW?
1. **CO-CREATION OF CASE ASSIGNMENTS AND MATERIALS WITH THE WORKING LIFE PARTNERS**
2. **FUTURE WORKSHOPS ALLOWED STUDENTS TO CO-CREATE VISIONS OF THE MOBILE PREVENTIVE COMMUNITY POLICING MODEL FOR URBAN AREAS, BOTH FROM THEIR VIEWPOINT AS STUDENTS AND AS FUTURE PROFESSIONALS IN THEIR OWN FIELDS**
3. **REFINING VISIONS WITH WORKING LIFE PARTNERS IN WORKSHOP AND MEETINGS**
4. **SERVICE IDEAS WERE FORMED FOR FUTURE COMMUNITY POLICING AT URBAN AREAS**

WHO?
**Process leader:** AppSim Project
**WWW.CENTRIA.FI/APPSIM**

**Working life partners:**
- Keski-Pohjanmaan Kirjapaino Oyj (major regional media group)
- The Ostrobothnian Police Department
- 80 students from Centria University of Applied Sciences, representing 8 countries.

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RESULTS
- **STUDENTS FOUND THIS WAY OF WORKING MOTIVATING**
- **WORKING LIFE PARTNERS RECEIVED USEFUL EXTERNAL PERSPECTIVE.**
- **BIDIRECTIONAL BENEFIT: COOPERATION PRODUCED VALUE TO ALL PARTICIPANTS.**
- **IT DOES NOT STOP HERE: THIS PROCESS WILL BE FURTHER DEVELOPED INTO A PEDAGOGICAL MODEL IMPLEMENTING PROBLEM-BASED AND SOCIAL INTERACTION PRINCIPLES INTO COOPERATION BETWEEN EDUCATION, R&D AND WORKING LIFE.**

ANTICIPATION, SERVICE DESIGN, WORKING LIFE COOPERATION, EDUCATION